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1911/12

UNIVERSITY OF ILLINOIS

THE UNIVERSITY BULLETIN

SERIES 3 JULY 1, 1912 NUMBER 1

INFORMATION CONCERNING

THE METHODIST  
UNIVERSITY  
OF OKLAHOMA

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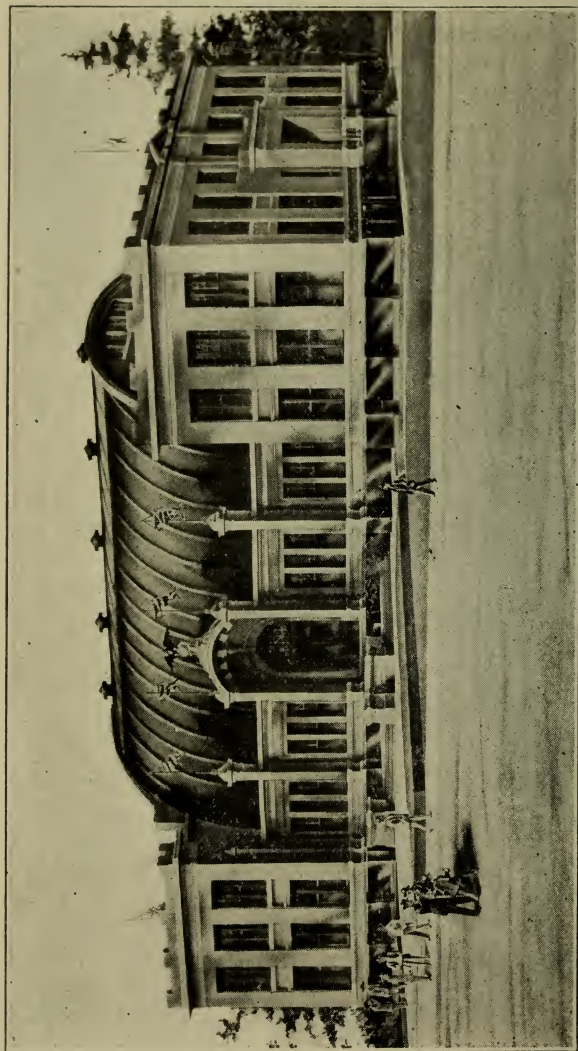
Annual Catalog  
Number

1911-12

GUTHRIE, OKLAHOMA







CONVENTION HALL, GUTHRIE, OKLAHOMA  
Now Occupied by The Methodist University of Oklahoma

# THE UNIVERSITY BULLETIN

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SERIES 2

JULY 1, 1912

NUMBER 1

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INFORMATION CONCERNING

## The Methodist University of Oklahoma

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### Annual Catalog Number

GUTHRIE, OKLAHOMA

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Published Quarterly by the Methodist University of Oklahoma  
JULY, OCTOBER, JANUARY, APRIL

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Entered in the Postoffice at Guthrie, Oklahoma as Second Class Mail Matter  
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LEADER PRINTING CO.  
GUTHRIE





# Calendar for 1912-13

1912.

Sept. 10, Tuesday...First Semester begins.

Sept. 10, Tuesday...

and Entrance Examinations and Registration of Students.

Sept. 12, Thursday..8:15 a. m., Recitations begin.

Nov. 28, Thursday..Thanksgiving Day, a holiday.

Dec. 20, Friday.....Christmas Holidays begin at close of recitations.

1913.

Jan. 7, Tuesday....Instruction resumed.

Jan. 29, Wednesday.Mid-year Examinations begin.

Jan. 30, Thursday...Day of Prayer for Colleges.

Jan. 30, Thursday...

and Registration for Second Semester.

Jan. 31, Friday.....

Feb. 3, Monday....Second Semester begins.

Feb. 22, Saturday...Washington's Birthday, a holiday.

April 22, Tuesday..Oklahoma Day, a holiday.

May 27, Tuesday...Final Examinations begin.

June 1, Sunday....11 a. m., Baccalaureate Sermon.

8 p. m., Annual Sermon before Y. W.  
C. A. and Y. M. C. A.

June 3, Tuesday...Annual meeting of the Board of Trustees.

2:30 p. m., Annual meeting Alumni Association.

5:30 p. m. Alumni Banquet.

June 4, Wednesday.10:30 a. m., Commencement Exercises.

# The Methodist University of Oklahoma

EMBRACES THE FOLLOWING SCHOOLS:

THE COLLEGE OF LIBERAL ARTS

THE ACADEMY

THE SCHOOL OF FINE ARTS

Music

Elocution and Oratory

Art

THE GRADUATE SCHOOL

THE TEACHERS' COLLEGE

THE COMMERCIAL SCHOOL

THE KINDERGARTEN TRAINING SCHOOL

THE SUMMER SCHOOL

# CONTENTS

---

	Page.
ACADEMY .....	48
Admission .....	48
Course of Study .....	50
Departments .....	50
Graduation .....	49
ACCREDITED HIGH SCHOOLS .....	21
ADMISSION:	
Academy .....	48
College of Liberal Arts .....	20
Graduate School .....	60
AID TO STUDENTS .....	19
ART .....	58
ATHLETICS .....	13
ATTENDANCE .....	22
BOARD AND ROOM .....	17
CALENDAR .....	2
CHRISTIAN ASSOCIATIONS .....	27
CHURCHES .....	13
COLLEGE OF LIBERAL ARTS .....	31
Admission .....	20
Departments .....	32
Electives .....	32
Major Course .....	31
Required Subjects .....	31
COMMERCIAL SCHOOL .....	62
COMMITTEES .....	9
DEGREES .....	31, 60
DISCOUNT AND REBATES .....	18
EQUIPMENT .....	29
FACULTY .....	8
FEES AND EXPENSES .....	15, 56-59



# THE METHODIST UNIVERSITY OF OKLAHOMA.

---

FINE ARTS, SCHOOL OF:	Page.
Art .....	58
Elocution and Oratory .....	58
Piano .....	54
Voice .....	57
GENERAL INFORMATION .....	13
GRADUATE SCHOOL .....	60
GRADUATING FEES .....	16
HISTORICAL .....	11
HONORS AND PRIZES .....	24
KINDERGARTEN TRAINING .....	69
LECTURES AND RECITALS .....	28
LIFE CERTIFICATE .....	61
LITERARY SOCIETIES .....	27
MAJOR COURSE .....	31
ORGANIZATIONS .....	27
PAYMENTS, TUITION .....	18
PRIZES .....	24 26
REGULATIONS .....	22
REQUIRED SUBJECTS:	
Academy .....	48
College of Liberal Arts .....	31
Graduate School .....	60
Kindergarten Training School .....	69
Piano Department .....	54
Teachers' College .....	61
Voice Department .....	57
ROSTER OF STUDENTS .....	73
SCHOLARSHIPS .....	25
SPECIAL STUDENTS .....	15, 49
SUMMER SCHOOL .....	71
TEACHERS' COLLEGE .....	61
TRUSTEES .....	6
UNIVERSITY EXTENSION COURSES .....	28
VISITING COMMITTEES .....	7

# Board of Trustees

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## Term Expires 1912.

Rev. J. E. Burt, Enid.

Sidney L. Brock, Oklahoma City.

Rev. M. Porter, Guthrie.

J. F. Warren, Oklahoma City.

Rev. J. T. Riley, Oklahoma City.

C. H. Martindale, Guthrie.

Rev. D. T. Summerville, Ft. Worth, Texas.

Rev. J. T. Cocks, Dallas, Texas.

Edgar John, Muskogee.

## Term Expires 1913.

Rev. G. W. Irwin, Shawnee.

J. B. Lankard, Kingfisher.

Rev. J. W. Baker, Alva.

F. B. Reed, Shawnee.

Rev. H. C. Case, Enid.

A. F. Rankin, Guthrie.

Rev. J. F. Boeye, Ft. Worth, Texas.

Judge W. M. Short, Ft. Worth, Texas.

Rev. M. N. Powers, Nowata.

Frank Phillips, Bartlesville.

## Term Expires 1914.

Rev. W. C. Coleman, Guthrie.

Rev. T. E. Carter, Ponca City.

S. B. Share, Alva.

Rev. C. E. Mogg, Oklahoma City.

Judge Frank Dale, Guthrie.

Rev. E. B. Rankin, Guthrie.

Rev. Wm. Fielder, Guthrie.

Rev. C. R. Robinson, Tulsa.

Rev. E. S. Stockwell, Muskogee.

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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### OFFICERS OF THE BOARD OF TRUSTEES.

President.....Rev. C. R. Robinson, Tulsa  
Vice-President.....Rev. J. W. Baker, Alva  
Secretary.....A. F. Rankin, Guthrie  
Assistant Secretary.....C. S. McCreight, Guthrie  
Treasurer.....C. H. Martindale, Guthrie

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### EXECUTIVE COMMITTEE.

Rev. E. B. Rankin, Chairman, Guthrie.  
Frank Dale. C. H. Martindale.  
A. F. Rankin. Rev. M. Porter.  
Rev. Geo. H. Bradford. Rev. C. R. Robinson,  
Rev. Wm. Fielder.  
C. S. McCreight, Secretary.

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### VISITING COMMITTEE.

From the Oklahoma Conference and East Oklahoma  
Mission Conference.

Rev. Peter Parker. Rev. F. L. Farrington.  
Rev. J. L. Patterson.  
Rev. L. D. Ashby. Rev. F. E. Gordon.

### From the Austin Conference.

Rev. J. T. Cocks. Rev. J. F. Boeye. Rev. Chas. L. Elliott.  
Rev. D. T. Sommerville.

### New Mexico Mission.

Rev. Samuel Blair. Rev. J. E. Geisenger.  
Rev. H. Van Valkenberg.

# Faculty of the University

---

GEORGE HENRY BRADFORD, A. B., D. D.

Chancellor.

Professor of Economics.

WILLIAM FIELDER, D. D.

Vice-Chancellor and Financial Secretary.

JAMES WILLARD MAYBERRY, A. M.

Dean of the College.

Professor of Chemistry.

DON DaCOSTA SHIRA, A. B.

Professor of Biology.

ALICE COWLES CONKLING, A. B.

Professor of English.

EDWIN GEORGE GREEN, A. B.

Professor of Greek and Latin.

KATHERINE EULAH SHUTTS, A. B.

Professor of Latin and History.

GEORGE WILLIAM MARQUARDT, A. B.

Professor of German and History.

WILLARD ARTHUR GOODELL, A. M.

Professor of Biblical Literature and Philosophy.

WILLIAM EDWARD HOWARD, M. S., Ph. D.

Professor of Mathematics.

CHESTER SMITH McCREIGHT, M. Accts.

Registrar.

Director of Commercial School.

CLARA ETIENNE HIXON,

Director Kindergarten Training.

JAMES DRUMMOND REAGER,

Director Piano Department and Instructor in  
Piano.

OLIVE ANNETTE WHEAT,

Instructor in Voice.

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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WILLIAM EDWARD HOWARD,  
Instructor in Elocution and Oratory.

CATHERINE CREW,  
Instructor in Art.

BERNICE KORENE CAMPBELL,  
Assistant in Piano.

MYRNA BETTS,  
Assistant in Piano.

DON DaCOSTA SHIRA,  
Director of Athletics.

HELEN HALL,  
Office Secretary.

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### COMMITTEES OF THE FACULTY.

REGISTRATION—Professors Mayberry, Green and McCreight.

CLASSIFICATION AND CREDITS—Professors Mayberry, Goodell, Green and McCreight.

COURSES OF STUDY AND SCHEDULE—Professors Mayberry, Green and Conkling.

RULES AND DISCIPLINE—Chancellor Bradford, Vice-Chancellor Fielder, Professors Conkling, Mayberry and Goodell.

STUDENT ORGANIZATIONS—Professors Green, Shutts and Howard.

LIBRARY—Chancellor Bradford, Vice-Chancellor Fielder, Rev. E. B. Rankin, Professors Conkling and McCreight.

ANNUAL—Professors Marquardt, Conkling, Goodell and Shutts.

UNIVERSITY EXTENSION LECTURE COURSES—Professors Goodell, Howard and Green.

CATALOG—Professors Mayberry, McCreight, Goodell and Green.

STUDENT LOANS—Vice-Chancellor Fielder, Professors Mayberry and McCreight.





# Historical

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The State of Texas gave a charter to the Methodist Episcopal Church June 6, 1881, for the establishment of the Texas Wesleyan College. This charter carried authority to maintain the usual college curricula and to confer degrees. At the annual meeting of the Board of Trustees in June, 1889, the charter was amended under the name of Fort Worth University. As such it continued doing university work until June 1, 1911. The Methodist Episcopal Church in the State of Oklahoma, on June 22nd, 1901, began laying plans for the establishment and maintenance of an institution of higher learning within the bounds of Oklahoma territory. After several years experience in educational matters in the southwest the Church wisely resolved to change its educational policy. Whereas it had sought to maintain two educational institutions in this section of country, it decided, in view of the ever increasing demand for larger faculties, larger libraries, and more complete scientific apparatus, it could render greater service to the young people of the southwest by the establishment and maintenance of one University.

It was not a coincidence, but a providence that the two great states, Texas and Oklahoma, immediately and without dissension endorsed the plan. Thus the Methodist Episcopal Church, through her

educational boards in Texas and Oklahoma, at once decided to take such educational resources and equipment as it had in Epworth University, Oklahoma City, and the Fort Worth University, Fort Worth, Texas, and amalgamate the two in the establishment of the Methodist University of Oklahoma. This act of combining these two great forces has immediately produced an institution of unusual strength.

As both institutions held membership in the University Senate it was easy for the new University to gain recognition from that body, so on January 9, 1912, the Methodist University of Oklahoma was admitted to the University Senate. The new University has an immense field—one of the largest in the country—and it is equally true that it has a splendid outlook. It is probable that in a few years it will be one of the foremost institutions in the southwest.



# General Information

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## LOCATION AND ADVANTAGES

The Methodist University of Oklahoma is situated in Guthrie, a charming residence city, with well paved streets, sidewalks, trees, street car facilities, parks, mineral wells, and shopping facilities. By the generous courtesy of the citizens of Guthrie, the University is temporarily housed in the magnificent Convention Hall on a splendid campus in a choice part of the best section of the city. The large and well furnished building adapts itself well to school purposes; and until the proposed University building is ready for use, Convention Hall is a most satisfactory substitute.

## ACCESSIBILITY

Guthrie is easily reached by railroad from all parts of the state, having eight railroads and forty-seven passenger trains daily.

## CHURCH ADVANTAGES AND MEMBERSHIP

While the University is Christian in character and positively moral, yet students are not compelled to attend any particular place of worship.

Guthrie affords splendid opportunities for the development of the religious life. There are strong Baptist, Presbyterian, Christian, Southern Methodist, Congregational, Episcopalian and Methodist Episcopal churches.

The Sunday Schools, Young Peoples' Societies, Brotherhoods and other departments of church activity make it possible to grow spiritually while doing work in the University proper.

We believe that it is just as important, even more important, that the student shall so develop, and therefore it is expected that on entering the University the student will select a church home and place his church membership in the church and become an active part of the church life.

### SUGGESTIONS TO PARENTS

Every effort should be made to have the students present on the day of enrollment, and, except for extraordinary reason, they should not be permitted to leave until the end of the semester. *Each day of a school year is an important day.* Hence, all absences, whether protracted or brief, are detrimental to the best work.

When students are making a good record they should be complimented; when they are doing poor work they should be stimulated. Parents can do much toward strengthening the hands of the teachers and making their work successful, if only they will pursue the right course. A wise word from the home is often of incalculable value. It is like "apples of gold in pictures of silver."

All persons having children or wards in the University are invited to communicate with the

Chancellor and Faculty regarding them. It is our plan, purpose and ambition to build up and maintain a school not only of high grade, but of great practical usefulness. We will, therefore, welcome all criticisms and suggestions looking toward this end. If we can serve you by awakening the aspirations or by protecting the characters of your sons and daughters, we shall be delighted to do so.

### EXPENSES

The school year is divided into two semesters of eighteen weeks each, *but the rates given here are for one semester.*

Tuition (Collegiate Department) .....	\$25.00
Tuition (Academic Department) .....	20.00
Tuition (Comml. Department—Single Course)...	21.50
Tuition (Comml. Department—Comb. Course)...	32.00
Tuition (Kindergarten Teachers' Training).....	25.00
Tuition (Special Departments) see pages 56-59.	

Students taking two or more studies in the Collegiate Department will be charged regular College rates.

Persons taking three studies in any department will be charged full rates for that department.

Those desiring to carry one or two studies **only**, or those wishing to take more than the regular course provides must make special arrangements with the Chancellor or Registrar.

### SPECIAL FEES

Special Fees Required of all Students in the Academy, College, Commercial Department, Kindergarten Teachers' Training and all Degree Students in Special Departments. *These fees are for the entire year and must be paid in advance.*

Matriculation .....	\$5.00
Incidental .....	2.00
Library .....	1.00
Gymnasium .....	2.00

### GRADUATING FEES

Academy .....	\$ 2.50
Commercial .....	5.00
College .....	10.00
For Master's Degree or for any Honorary Degree .....	15.00

Students who pay all fees at the time of registration will be given a season ticket to all athletic contests of the year.

### LABORATORY FEES

#### PER SEMESTER.

*Chemistry breakage deposit .....	\$3.00
Chemistry, Inorganic .....	2.50
Chemistry, Analytical .....	3.00
Chemistry, Organic .....	4.00
Physics, Academy .....	1.00
Physics, College .....	2.00
Biology, College .....	1.50

\*This deposit is required of all students taking Chemistry. At the end of the year it will be returned, the University retaining only a sufficient amount to cover the actual breakage by the student.



### BOARD, ROOM AND INCIDENTALS

Expenses while attending college depend largely on the individual pupil. Students may be economical or extravagant. We give below an estimate for *board, room and incidental expenses on a conservative and liberal basis.*

Board and Room (Conservative) per semester,	\$63.00
Board and Room (Liberal) per semester .....	99.00
Incidentals, books, etc., per semester .....	17.00

The above multiplied by two would represent the expenses for the entire year. Many of the students rent rooms and do light housekeeping, thus reducing the expenses considerably below the conservative estimate.

Subject to the approval of the Committee on Rules and Discipline students select their own places of lodging and boarding, and are expected to conform to such conduct as secures the quiet and order of a well regulated home. Those who let rooms expect from the students observance of the proprieties of good society. When the room is once engaged it is for the entire semester, unless specifically agreed upon otherwise, and can not be changed during the semester except for reasons satisfactory to the parties immediately concerned and to the Committee on Rules and Discipline.

### PAYMENTS

All students are enrolled for the school year, or the current semester, unless special arrangements are made with the Chancellor or Registrar.

All bills for tuition, incidentals and fees in all departments are due and must be paid in advance at the beginning of each semester.

Before a student is admitted to any class, his enrollment card must bear the signature of the Registrar.

*No student will be allowed to graduate from any department until he has paid or satisfactorily adjusted all bills.*

The above terms constitute the contract between the student and the University. The student's entrance and registration is his acceptance of the contract. All changes or variations must be made with the consent of both parties.

### DISCOUNTS AND REBATES

On all advanced payments for the entire school year a discount of 8 per cent will be allowed.

Where three or more persons come from the same family, being students in any but special departments, a similar discount will be given, *if payments are made at the beginning of each semester.*

Ministers of the Gospel, 'credentialed candidates for the ministry and sons and daughters of ministers

who are actively engaged in pastoral work, will be charged only one-half the regular rates of tuition.

By credentialed candidate for the Ministry is meant a person who holds a Local Preacher's or Exhorter's License. All such persons must give a note for the last half of the tuition, said note to become void upon candidate being actively engaged in the ministry for two years, otherwise the note is to be paid in full.

Refund.—Refund certificates will be granted on application in case of protracted sickness. This certificate is non-negotiable, and will be accepted from the holder, or any member of his family, as a credit on tuition at any time afterward. These certificates are good only in the department of the University issuing them. When a rebate certificate is given tutition is charged by the semester, and for at least one-half semester; when a semester is more than half expired no rebate will be given for the balance of that semester.

No rebate will be allowed for loss of lessons in Music, Elocution, Oratory or Physical Culture unless it is our fault.

All applications for rebates, discounts or special rates must be made to the Chancellor.

## FINANCIAL AID

### LOANS.

Students who are members of the Methodist Episcopal Church, showing promise of usefulness in

any form of Christian activity, may secure loans from the Board of Education of the Church. These loans are without interest and need not be paid in full until two years after graduation. They are not only offered to candidates for the ministry but also to all needy and worthy students who show promise of useful service in lives of Christian activity and are endorsed by their home Quarterly Conference.

No aid from the above mentioned fund will be given students who use tobacco and no student who has received aid from above sources will be given a letter of dismissal to enter another college until after satisfactory arrangements for returning all such aid have been made with the Committee on Student Loans.

It is made possible every year for a few students of each sex to earn a part or the whole of their expenses, by employment on the campus. Also a number of positions can be obtained in the city or vicinity. Persons needing or desiring such positions are advised to write the Registrar at an early date.

### **Conditions of Admission to the University**

Students will be received at any time and classed according to their attainments; but it is hoped that as far as possible they will arrange to enroll at the first of the term.

Students below college grade will be admitted, upon certificate or such examination as will indicate standing, to suitable classes in the Preparatory Depart-

ments. Those coming from other schools, who bring creditable certificates not more than one year old will be excused from examinations in studies therein designated as passed. However, if students so admitted prove to be deficient in any of these subjects, they will be liable to reclassification.

Graduates of high schools accredited by the state board of education are admitted to the Freshman class without examination, upon presenting a diploma or certificate showing the satisfactory completion of their courses.

Other candidates for admission to the Freshman class must give evidence, either by acceptable certificate or by examination, of the completion of fifteen units of work of high school grade.

A unit defines the work done by a class reciting five times a week throughout the year. Of these fifteen units, two must be in English, three in foreign languages, three in mathematics, and one in physical science.

Candidates for advanced standing, after having presented to the Committee on Classification and Credits their certificate of admission, will be examined by the professors in charge of the several departments. Students who desire credits on work in Science done elsewhere should submit their notebooks of laboratory exercises.

The courses of study are arranged in that order which will secure the best development of the mind

and furnish the broadest culture. All studies are, therefore, to be pursued in the order laid down in the curriculum. Students desiring, for sufficient reason, to pursue special studies, are permitted to do so, the several professors being judges of their fitness to do such work. No student will be allowed to drop any subject, required or elective, except upon permission from the Faculty. Work so dropped will not be credited to the student.

### **METHODS OF INSTRUCTION**

The school day is divided into a suitable number of periods of fifty minutes each. These periods are devoted entirely to class work. Preparation therefor must be made either at home or under suitable supervision, in one of the study halls, or in the Library, or Chapel.

Instruction is given by recitations, lectures, laboratory exercises, field excursions, drills, reviews, and written and oral examinations.

### **ATTENDANCE**

1. Students shall be in their places every day of the term, unless prevented by sickness. They shall be present at their recitations and other exercises assigned by their instructors; at chapel exercises; at divine service on each Sunday.

2. Tardiness in attendance is excusable only when satisfactorily accounted for at the close of the exercises where such lateness occurs.



3. Absences from church or chapel are accounted for to the Secretary. Absences from lectures or class exercises are accounted for to the teacher in charge.

4. Continued unexcused absence or tardiness may lead to suspension.

5. Permission to be absent from the University can be given only by the President or presiding officer.

### EXAMINATIONS

1. Examinations upon the entire work of each semester will be held as per calendar.

2. No student shall be admitted to the regular class examination in any subject who has been absent from class in that subject one-third or more of the time, unless the work be made up to the satisfaction of the professor in charge. Work so made up will be given two-thirds credit. If work be not so made up, a special examination must be taken under condition of No. 5 (below).

3. Examinations at other than appointed times are subject to the approval of the professor of that department to which the subject belongs.

4. The character of the work performed by each student in every study is indicated by the letters A+ corresponding to a grade between 95 and 100; A, from 90 to 95; B+, from 85 to 90; B, from 80 to 85; C+, from 75 to 80; C, from 70 to 75; Cond.=con-

dition. A student conditioned in a subject is permitted to continue the subject until the next regular examination. F., failure, below 70. A record of the daily recitations, test examinations, and term examinations in each department is preserved, and at the close of each semester, from the department records the grades of the students are determined and reports of the same are sent to parents or guardians. The minimum grade in any study upon which a student will be passed is C.

5. No student shall be entitled to examination at other than the regularly appointed time, except upon presentation to the professor of a permit from the Chancellor of the University for which the student shall pay \$1.00.

### **CLASSIFICATION**

Deficiencies amounting to one term's study are not a bar to preparatory classification.

In college classes no student will be promoted who is back more than two one-semester studies or more than one two-semester study.

### **HONORS AND PRIZES**

In order to encourage proficiency in scholarship in various departments, numerous scholarships and prizes have been offered.

### **THE F. F. O. SCHOLARSHIP**

This is a free scholarship, offered by the F. F. O. Club, an organization composed of ladies who came

to Oklahoma City in 1889, and who have resided there continuously since. The beneficiary is selected by the club in consultation with the Chancellor and faculty.

#### **A. F. RANKIN SCHOLARSHIP**

Mr. A. F. Rankin of the Board of Trustees, offers the Academic student making the highest grades during his senior year a one year's scholarship in the University.

#### **FEDERATED CLUBS SCHOLARSHIP**

As a manifestation of their interest in education and the Methodist University of Oklahoma, the Federation of Women's Clubs of Guthrie has provided a scholarship the same to be awarded on a competitive plan. Full particulars regarding the scholarship can be had by addressing the Secretary of the Educational Committee of the Federated Clubs, Guthrie.

#### **UNIVERSITY SCHOLARSHIPS**

The Board of Trustees of the University offers to the honor graduate from each accredited high school in Oklahoma, Texas and New Mexico a one year's scholarship covering tuition in either the Collegiate or Commercial Department. This scholarship is not transferable and must be used within one year from date of issue.

#### **DEBATES**

The Koetsch Jewelry Company has given a loving cup to be contested for annually by the Methodist

## **THE METHODIST UNIVERSITY OF OKLAHOMA.**

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University of Oklahoma and some other College of equal rank within the State.

The White Loving Cup was donated by the White Jewelry Company for debating contests between the Methodist University of Oklahoma and some College of equal rank outside the State. The contest this year was with Baker University, Baldwin, Kan. The cup was successfully defended by the Methodist University of Oklahoma and will be held by them until next year when it will be again contested for.

The Leader Loving Cup was presented to the University by Col. L. G. Niblack, President of the Leader Printing Company. It is to be awarded to the organization of the University putting on the best "stunt" on the annual stunt night program. The cup is now held by the Middle Academy Class.

### **THE RANKIN ORATION PRIZE**

Mrs. A. F. Rankin offers two medals in Oratory. The orations are to be written on subjects submitted to and approved by her.

### **DOUGLAS DECLARATION PRIZE**

Mr. E. A. Douglas offers two medals for the young men's declamation contest and two for the young women's declamation contest.

**STUDENT ORGANIZATIONS**

PRESIDENT'S OFFICE

The authorities of the University are inclined to encourage all legitimate student activities as the outgrowth of healthy college life. We describe herewith the main organizations of the student body, all of which are promoted by student enthusiasm.

The Y. W. C. A. and the Y. M. C. A. are both successful associations, holding meetings regularly once a week. A Ministerial Association is made up of young men who are preparing to preach. They hold regular sessions for mutual benefit along lines of interest to them.

The Oratorical Association is well established, and meets weekly for practice in public speaking.

A representative of the Oratorical Association won first place in the State Oratorical Contest at Kingfisher, 1912.

The William A. Quayle Literary Society and the Forum Literary Society are organized respectively in the college and academy to give practice in literary work.

The official student publication is The Campus, a monthly magazine edited and managed by the student body.

The athletics of the University are managed by the Athletic Association of students through the Athletic Council, composed of members of the faculty and students.

### LECTURES AND RECITALS, 1911-12

Besides the regular annual lecture course under the auspices of the Epworth League, which brought to Guthrie such men as Thomas Brooks Fletcher, Montaville Flowers, and Governor Glenn; and the incidental meeting, in the city, of the State Sunday School Convention, and the State Republican Convention; and the visit of the Board of Bishops of the Methodist Episcopal Church at the occasion of the ground-breaking for the new university building, the following lectures and recitals were presented by the University:

Lecture: Seeing the Coming Century, Chancellor George H. Bradford, February 22, 1912.

Lecture: America, Today and Tomorrow, Dr. Newell Dwight Hillis of Brooklyn, March 6, 1912.

Piano Recital: Miss Myrtle Elvyn of New York City, March 22, 1912.

Vesper Sermon: "Verily, verily I say unto you," The Rev. Curtis E. Mogg of Oklahoma City, April 21, 1912.

Intercollegiate Debate, between Baker University and the Methodist University of Oklahoma, May 2, 1912.

### UNIVERSITY EXTENSION COURSES

The members of the faculty are prepared to give lectures in university extension on subjects related to their departments.

Information in regard to lecture-subjects, courses, terms, etc., may be had by addressing the Committee on University Extension.



## EQUIPMENT

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### THE CHEMICAL LABORATORIES

The Department of Chemistry occupies two large, well lighted rooms in the main building. One room is used as a store room, while the other is devoted to general and analytical work. The laboratory will accommodate twenty students, and provision can easily be made for more as occasion demands. The laboratories are supplied with material and equipment which make possible advanced professional work in chemical research.

### THE PHYSICAL LABORATORIES

The physical laboratories are located in the main building and are well equipped for the work of practical instruction, especially in the department of physics which deals with light phenomena. In connection with the laboratories is found the work-shop, where the simpler pieces of apparatus needed in experimenting in laboratory work may be constructed. The department owns two fine lanterns with a number of slides. In addition to the regular physical laboratory there is also dark room for the study of light and for photographic purposes.

### THE BIOLOGICAL LABORATORY

The laboratory is located in the southwest corner of the main building and is well lighted by large windows. The tables provide ample working room

for students pursuing different courses. The laboratory is well supplied with specimens and all first-class, modern apparatus necessary to the conducting of efficient courses.

### THE MUSEUM

Partly by purchase, but principally by the munificence of friends, the University has come into possession of several thousand specimens which are being catalogued and displayed as a Museum exhibit in the main building. The geological collection is especially rich, containing numerous minerals, crystals, rock specimens, and fossils so arranged as to illustrate the various geological formations. The nucleus of what it is hoped will become exhaustive anthropological, botanical, zoological, and entomological collections has been formed with some hundreds of specimens. Gifts to the Museum are at all times welcome, and it is the desire of the institution to have the flora and fauna of Oklahoma as extensively represented in the collections as possible.

# The College of Liberal Arts

## Leading to the Degree of Bachelor of Arts

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### WORK REQUIRED FOR GRADUATION

The student must complete 125 semester hours of college work, which must include the *required subjects*, a *major course* in one group, and approved *electives*.

(A semester hour means one recitation a week throughout a semester, or half-year. Fourteen to eighteen hours a week of recitations, or their equivalents in laboratory work, constitute an average semester's work. Students may register for less or more with the consent of the faculty.)

### REQUIRED SUBJECTS

The student, before he can be enrolled as a Junior, must have completed at least six hours in each of seven of the eight groups given below, in addition to the following *required subjects*:

Freshman English .....	8 hours
College Life and Work .....	1 hour
Hygiene .....	1 hour
Physical Training .....	3 hours

### MAJOR COURSE

Before graduation, the student must complete a *major course* of not less than thirty nor more than sixty hours in one group. Not less than twenty nor more than forty hours of the major course may be chosen from one department of the group. The

choice of the major course must be approved by the Dean of the College at the beginning of the Junior year, or at the first enrollment after the student has completed sixty semester hours of collegiate work.

## ELECTIVES

The work required (in hours) for graduation, over and above that included in the *required subjects*, and in the *major course*, consists of *electives* chosen subject to the restriction that not more than thirty hours be elected in any one group. The student should consult the Dean of the College upon choosing courses and electives.

### GROUP ELECTIVES

- I. English.
- II. Greek.  
Latin.
- III. French.  
German.  
Spanish.
- IV. Mathematics and Astronomy.  
Physics.
- V. Chemistry.  
Geology.
- VI. Biology.
- VII. Economics.  
History and Political Science.
- VIII. Biblical Literature.  
Education.  
Philosophy.

### BIBLICAL LITERATURE.

1. Biblical History. A systematic study of the narrative portions of the Old and New Testaments and

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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the Apochryphal Books, with reference reading to cover the intervening periods. Attention will be paid to the growth and development of the Jewish Nation, the Jewish Church, and the Jewish Religion. **Open to Freshmen and Sophomores. Throughout the year, 3 hours.**

**2. The Literature of the Bible.** A study of the historical setting, literary characteristics, contents, purpose, and message of the books of the Bible. This course aims not only at a consideration of the various literary forms represented in the Bible, but at an appreciation of the literary excellence of the Biblical writings. **Open to Sophomores and Juniors. Throughout the year, 3 hours.**

**3. The Missionary Spread of Christianity.** Lectures and readings covering the period from the Apostles to the nineteenth century. **Open to Juniors and Seniors.** In alternate years with course 5. Offered in 1912-13. **First semester, 1 hour.**

**4. Twentieth Century Missions.** Lectures and readings covering briefly the missionary movements of the nineteenth century, followed by a study of modern missionary fields, methods and opportunities. **Open to Juniors and Seniors.** In alternate years with course 6. Offered in 1912-13. **Second semester, 1 hour.**

**5. The Twentieth Century Church.** A seminar in modern church organizations, methods and opportunities. **Open to Juniors and Seniors.** In alternate years with course 3. Offered in 1913-14. **First semester, 1 hour.**

**6. Religious Education.** A seminar in Bible Pedagogy. **Open to Juniors and Seniors.** In alternate years with course 4. Offered in 1913-14. **Second semester, 1 hour.**

**7. New Testament Greek.** See Greek, course 6.

BIOLOGY.

1. **Zoology.** This course purposes to give the student a knowledge of elementary Zoology. Beginning with a study of cell structure and the Protozoa, the course leads to the introduction of higher types of animals in the order of increasing complexity. Special stress is laid upon the economic importance of various forms studied. During the year discussions of the various biological problems are encouraged. Hertwig's Zoology, supplemented by Osborn's Economic Zoology, is used as a text. This course calls for three hours class room and four hours laboratory work. Throughout the year, 5 hours.

2. **Advanced Human Physiology.** A course consisting of lecture work supplemented occasionally with laboratory demonstrations. A cursory examination is made of the anatomy of a representative mammal. Throughout the year, 2 hours.

3. **Histology.** Besides detailed microscopical work the course aims to familiarize the student with various staining and mounting techniques and to give a practical knowledge of the use of the microtome. Especially applicable to students who are anticipating the study of medicine. In alternate years with course 4. Offered in 1912-13. Open to those who have completed course 1. Two hours recitation and four hours laboratory. First semester, 4 hours.

4. **Comparative Anatomy.** Wiedersheim's Comparative Anatomy is used as a text. In alternate years with course 3. Offered in 1913-14. Open to those who have completed course 1. Two hours recitation and four hours laboratory work. First semester, 4 hours.

5. **Nature Study.** A course which aims to familiarize the student with the scientific names and the ecology of



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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the various common trees, plants, birds and insects. One hour lecture and one field excursion each week. **Second semester, 2 hours.**

**6. Entomology.** A study of the common insects and their economic importance. Two hours recitation and two hours laboratory work. **Second semester, 3 hours.**

**7. Biology.** A course in elementary Biology, the aim in general being similar to that in course 1. Two hours recitation and four hours laboratory work each week. **Throughout the year, 4 hours.**

### CHEMISTRY.

**1. General Chemistry.** This course comprises a thorough study of both the metals and the non-metals with their compounds. Special attention is given to the writing of equations and the solution of problems. Each student is required to prepare twenty inorganic salts. Two hours of recitation and two periods of two hours each in the laboratory. **Throughout the year, 4 hours.**

**2. Qualitative Analysis.** This course is based on the modern theory of electrolytic dissociation and includes a careful study of about twenty-five of the more common bases and as many acids. Must be preceded by course 1. One recitation and four periods of two hours each in the laboratory. **First semester, 5 hours.**

**3. Quantitative Analysis.** In this course the student determines the composition of compounds and alloys by gravimetric and volumetric methods. **Must be preceded by course 2.** One recitation and four periods of two hours each in the laboratory. **Second semester, 5 hours.**

**4. Quantitative Analysis.** A continuation of course 3. For students who wish to specialize in analytical chemistry. Five periods of two hours each in the laboratory. **Throughout the year, 5 hours.**

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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5. **Organic Chemistry.** A study of the hydrocarbons and their derivatives. An investigation is made of the important compounds known as alcohols, ethers, aldehydes, acids, etc. Must be preceded by course 2. Three recitations and two periods of two hours each in the laboratory. Throughout the year, 5 hours.

6. **Organic Preparations.** A course devoted to the preparation of organic compounds by synthetical methods. Must be preceded by course 5. Five periods of two hours each in the laboratory. First semester, 5 hours.

7. **Water Analysis.** A course in the analysis of well and mineral as well as river waters. Must be preceded by course 3. One recitation and four periods of two hours each in the laboratory. Second semester, 5 hours.

8. **Blowpipe Analysis.** A course in the determination of the metals before the blowpipe. Must be preceded by course 2. One recitation and four periods of two hours each in the laboratory. First semester, 5 hours.

9. **Iron and Steel Analysis.** A short course in the analysis of iron and steel. Must be preceded by course 3. Ten hours in the laboratory. Second semester, 5 hours.

### COLLEGE LIFE AND WORK.

1. **Collegiate Life and Work.** Lectures by various members of the faculty and others upon practical and inspirational topics related to student life. The collegiate body, its government, its social life, its religious life, its culture. The higher education, its true conception, its relation to self-development and to life. This course gives a credit of one semester hour. Throughout the year, 1 hour.

### ECONOMICS AND POLITICAL SCIENCE.

1. **Political Economy.** General course in political economy with study of text-book, lectures, and reference

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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reading. Open to Sophomores and Juniors. Throughout the year, 3 hours.

2. **Political Science.** A comparative study of present-day systems of government; a historical study of their origin and development; and a theoretical study of the nature of the state and of the structure and functions of government. Open to Sophomores and Juniors. Throughout the year, 3 hours.

### EDUCATION.

1. **History of Education.** A historical study of the movements of educational thought, and of the development of the modern theories of education and present-day educational systems. Monroe's Text-book in the History of Education is used as a text. This will be supplemented by lectures, reference reading, and reports. First semester, 5 hours.

2. **Pedagogy.** A practical course in school management, teaching, and administration; and in elementary school psychology, with attention to the relation of the school and the teacher to the community. Text-book, lectures, and readings. Second semester, 5 hours.

**Kindergarten.** For the work in Kindergarten, see the department of Kindergarten Training Courses, page 69.

### ENGLISH.

1. **Composition and Rhetoric.** This course embraces a comprehensive study of the paragraph, its laws, nature, structure and development and other types of composition, together with written themes. Throughout the year, 4 hours.

2. **Argumentation.** This course is intended to give a practical knowledge of all forms of reasoning used in

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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debates. Themes required weekly. This course is open to all who have completed English 1. **First semester, 3 hours.**

3. **American Authors.** This course comprises the study of American authors with special study of masterpieces. Throughout the year, 3 hours.

4. **Outline English Literature.** This course is preparatory for more careful study of English Authors and is calculated to give a comprehensive study of English Literature in general, both from the text-book and special readings. Throughout the year, 3 hours.

5. **The Drama, its Laws and its Technique.** This course comprises, together with the study of the text-book, the more important of Shakespeare's dramas. Text-book, Worbridge and Dowden's Primer. Open to all who have completed English 4. Throughout the year, 3 hours.

6. **Early English Authors.** This course comprises a critical study of early Anglo-Saxon writers together with those of the 14th century. Open to all those who have completed English 4. Throughout the year, 3 hours.

7. **Structure and Development of the Essay.** This course comprises the study of the development of the essay, together with a critical review of such writers as Carlyle, Matthew Arnold, DeQuincey, and others. Open to all who have completed English 4. Throughout the year, 3 hours.

### FRENCH.

1. **Beginning French.** The work in grammar and composition is based on the Fraser and Squair Grammar. Some practice is had in translating and writing from dictation. The reading is in elementary French texts.

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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The following were read in 1911-12: Syms, Easy First French Reader; Labiche, La Grammaire; Bedolliere, La Mere Michel et son Chat; Mairat, La Tache du Petit Pierre; Legouve et Labiche, La Cigale chez les Fourmis. Open to Freshmen. Throughout the year, 4 hours.

2. Pronunciation. A course based on the Knowles-Favard system. A study of French phonetics, and careful drill in French pronunciation, rhythm, and reading. Open to any who wish a knowledge of French pronunciation, and practice in the reading of simple French. Required of all who are taking French 1. Throughout the year, 1 hour.

3. A Continuation of Course 1. Advanced work in grammar and composition based on the Fraser and Squair Grammar. Reading from texts of intermediate and advanced grade similar to the following which were read in 1911-12: The Fraser and Squair Reader; Dumas, La Tulipe Noire; Labiche, La Grammaire; Sand, La Mare au Diable; Moliere, Le Bourgeois Gentilhomme; Labiche, Le Voyage de Monsieur Perrichon. Throughout the year, 4 hours.

4. Classic French Literature. Readings from Racine, Corneille, Moliere, Saint-Pierre, LeSage, and others; with a study of the classical drama, and of French criticism. Open to those who have had two years of French. First semester, 3 hours.

5. Modern French Authors. Readings mainly from modern French fiction, drama, history, lyrics, and criticism. Open to those who have had two years of French. Second semester, 3 hours.

### GEOLOGY.

1. Introductory Geology. This course includes a thorough study of structural and dynamic Geology,



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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followed by an outline sketch of historical Geology. Frequent use is made of the United States geological reports. Occasional excursions are made into the territory adjacent to Guthrie for the purpose of studying the topography and geology formations. **First semester, 4 hours.**

2. **Physiography.** A course in advanced physiography. Two recitations on geological reports and field work in Oklahoma physiography. Must be preceded by course 1. **Second semester, 3 hours.**

3. **Economic Geology.** A study of the origin, nature, amount, distribution and value of mineral products, especially those of the United States. Attention is given to the mineral wealth of Oklahoma. Must be preceded by course 1. **First semester, 3 hours.**

4. **Research Course.** A short course in the original investigation of some problem in Oklahoma Geology. The work is based on the various state and national reports and bulletins. One recitation with reports and theses. **Second semester, 3 hours.**

5. **Mineralogy.** A brief course in elementary crystallography with a study of the axes and faces of the different crystal forms. The students are expected to construct models of the various type forms of crystals. **By appointment either semester, 4 hours.**

6. **Field Work.** Excursions are frequently made to different parts of Oklahoma for the purpose of studying the various phases of geologic formations and products of this state. Students who are prepared for this work may join these excursions which are under the supervision of the instructor in this department. **By appointment.**



GERMAN.

1. **Beginning German.** German grammar with reading and writing of easy German. Texts used are Wesselhoeft's Grammar followed by such classics as Storm's *Immensee* or Bluethgen's *Das Peterle von Nuernberg*. This course aims to ground the student in the essentials of German Grammar through reading of easy idiomatic German and exercises in which special attention is given to the construction of the noun, adjective, and verb. Conversation is used as a means of applying the principles learned in the class room. Throughout the year, 4 hours.

2. **Reading and Composition.** The texts read will furnish material for grammar work. Special mention and practice will be given the German idiom and from time to time the student will be required to reproduce in German what he has read. Emphasis will be given to word order and sentence structure. Texts used: Wesselhoeft's German Composition, Hillern's "Hoeher als die Kirche," Rosseger's "Der Lex von Gutenhag," Benedix's *Lustspiele* (any one), Schiller's *Wilhelm Tell*, etc. Throughout the year, 4 hours.

3. **Classical Drama.** A more critical study of the language is offered in the study of the classical drama; Lessing, Goethe, and Schiller. Special attention will be given to the study of the lives of these Dramatists. A series of themes of progressive difficulty will be required. Throughout the year, 3 hours.

4. **German Literature.** A general survey of German literature from the earliest times to present. Bernhart's *Deutsche Literature Geschichte* or Keller's *Bilder aus der Deutschen Literature*, will be made the basis of the course supplemented by reference to standard authors of German Literature. Works of most of the authors discussed, will

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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be read. Prerequisite, courses 1, 2, and 3. Throughout the year, 3 hours.

5. **Modern German Drama.** This course presents an outline of German life as reflected in the Drama of the 18th century. The works of Schiller and Goethe are excepted. First half of the century, H. von Kleist, Grillparzer, Hebbel, Ludwig; second half of the century, Wildenbruch, Sudermann, Hauptmann. Throughout the year, 2 hours.

6. **Advanced German Composition.** The work consists of the translation of English stories into German, original essay, theme, and letter writing, free reproduction. Texts used: Von Jageman's Syntax and Prose composition. Throughout the year, 2 hours.

7. **Goethe's Faust.** Both parts of the drama will be read. The work is conducted in German only. Open to students who have completed courses 1, 2, 3, and 4. Throughout the year, 2 hours.

**NOTE:**—A course in Scientific German and Journalistic German will be given upon application. Work in all classes is conducted in German as far as possible.

### GREEK.

1. **Beginning Greek.** Elementary Greek is offered as an elective for students in the Freshman class and above. The work will be fully as extensive as when begun in the Academy, and much more intensive. For this reason, those entering the class are required to have had at least three years of some foreign language, preferably Latin, but German, French, or Spanish or combinations of these will answer. White's First Greek Book will be studied, with translation of books I-IV of Xenophon's Anabasis beginning in January. Regular work in Greek writing. Throughout the year, 5 hours.

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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2. **Attic Oratory.** Selected orations of certain of the famous Greek orators will be read, special attention being paid to Lysias. History of Greek oratory. Greek writing once a week. **First semester, 4 hours.**

3. **Plato, Apology, or Xenophon, Memorabilia; Homer, selections from the Iliad.** The life and times of Socrates will be studied in connection with the reading relating to him, and Seymour's *Life in the Homeric Age* will be assigned for collateral reading in studying the Iliad. Greek writing once a week. **Second semester, 4 hours.**

4. **Greek Drama.** Three plays will be read, one being the *Antigone* of Sophocles. Study of the rise and influence of the Attic drama. Topical review of Greek grammar. **First semester, 3 hours.**

5. **History.** Selections from Herodotus dealing with the Persian wars. The class will make a rapid survey of the classical Greek world, its literature, geography, and social life. Themes required. **Second semester, 3 hours.**

6. **Greek New Testament.** Reading and study of the gospel of Luke, with reference work on assigned topics. Open to students who have had course 1 or equivalent. Throughout the year, 1 hour.

### HISTORY.

1. **English History.** A study will be made from the Anglo-Saxon period to the present day. The principal facts that have contributed to the progress of the English nation; the development of its government and institutional liberty. Throughout the year, 2 hours.

2. **French Revolution and the Napoleonic Era.** The ground will be cleared for the course by a careful study of the institutions of the old Regime in which the remoter causes of the Revolution will be discerned.

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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Special attention will be given to the study of the Estates General; the three periods of the Revolution; National Assembly, the Legislative Assembly and the Convention. The Directory, the Consulate, and the Empire find France under the military Absolutism of Napoleon. Importance will be given the Constitutional changes and the constructive work of the Revolution. **First semester, 4 hours.**

**3. Europe in the 19th Century.—1805-1900.** The ground covered is indicated by the following topics: The attempt to govern Europe according to the reconstruction of 1815; the drawing up of popular government in Italy, France and Germany; the Revolution of 1830 and 1848; France under Napoleon III.; the growth of German and Italian unity; the establishment of the German Empire; the dual system in Austria-Hungary; and the third French Republic; national development and international relations since 1870. **Second semester, 4 hours.**

### LATIN.

**1. Livy, Books I and II; Cicero, De Senectute.** Livy's history is made the framework of an extensive study of Roman history and archaeology. Cicero's essay on old age is studied from a literary view-point, with some notice of Roman philosophy. As in all college Latin courses, practice is had in Latin writing. **First semester, 4 hours.**

**2. Horace, Odes and Epodes.** Studies in life of the Augustan age. Metrical reading, style, and subject matter are given careful consideration. **Second semester, 4 hours.**

**3. Plautus, Captivi; Terence, Adelphi.** These typical Roman comedies are read with appreciation of style, language, and action. Studies in Roman comedy, theater, and private life. **First semester, 3 hours.**

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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4. Cicero, Letters; Tacitus, Agricola and Germania. These types are used as the basis of study of the history and life of Rome during the late Republic and early Empire. Second semester, 3 hours.

5. Latin Poetry of the Republic. Selections from Lucretius, Catullus, Tibullus, Propertius, and Ovid, studied as to thought and artistic form. First semester, 3 hours.

6. Latin Literature of the Empire. Selections from Martial, Juvenal, Persius, Lucan, and Seneca are read. Second semester, 3 hours.

### MATHEMATICS AND ASTRONOMY.

1. College Algebra. This is a continuation of course d. The work covers a careful study of the theory of exponents, radicals, quadratic equations, ratio and proportion, variation, progression, undetermined coefficients, binomial theorem, summation of infinite series, logarithms, determinates and the general theory of equations. First semester, 3 hours.

2. Plane and Spherical Trigonometry. This course covers the work outlined in any good text. Much time is given to computation in order to develop accuracy and skill in the use of logarithmic tables. Second semester, 3 hours.

3. Analytical Geometry. This course includes a study of the Cartesian Co-ordinates, the curve and the equation, the straight line, the circle, polar co-ordinates, transformation of co-ordinates and the conic sections. Throughout the year, 2 hours.

4. Differential and Integral Calculus. This course covers the work in Young's Elements of Calculus to physical problems. Throughout the year, 2 hours.



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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5. **Elementary Mechanics.** During the first half of the year will be studied the laws of Statics: Composition and resolution of forces, parallel forces, moments, couples, center of gravity, machines, lever, wheel and axle, pulley and work. The latter part of the year will be spent in the study of Dynamics. velocity, acceleration, laws of motion, projectiles. Course 2 a prerequisite. Throughout the year, 2 hours.

6. **General Astronomy.** This course is non-mathematical and is open to all college students. Two recitations each week and each student will be required to do a certain amount of observatory work each week. Throughout the year, 3 hours.

7. **Practical Astronomy.** This course consists of two lectures each week and observing at night. The meridian instrument will first be adjusted by the student and then observations made for determination of time, latitude and longitude. Open to those having had courses 2 and 6. Second semester, 3 hours.

### PHILOSOPHY.

1. **General Psychology.** A foundation course in descriptive psychology, which is prerequisite to all courses in philosophy, logic, and ethics, and which also meets the requirements for the state certificate. The text-book work is supplemented by lectures, reference reading, reports and some experimental work. Open to Sophomores, (and, by permission, to Freshmen who wish to take their major course in philosophy, and to students taking the Kindergarten Training Courses). Throughout the year, 3 hours.

2. **Logic.** Creighton is used as a text. First semester, 3 hours.

3. **Ethics.** Second Semester, 3 hours.



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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4. History of Philosophy. Open to Juniors and Seniors. First Semester, 3 hours.

5. Introduction to Philosophy. Open to Juniors and Seniors. Second semester, 3 hours.

6. Special Major Courses in Philosophy. For students who have completed courses 1 to 5, semester courses are offered in the following, or equivalent, special subjects: Epistemology, Metaphysics, Philosophy of Religion, The Philosophy of Kant, etc. First and second semesters, 3 hours.

### PHYSICAL TRAINING AND HYGIENE.

1. Physical Training. For both men and women. The physical training will consist of gymnasium drills and calisthenics under the supervision of the Director of Athletics. This course gives a credit of three semester hours. Throughout the year, 3 hours.

2. Hygiene. This course gives a credit of one semester hour. One lecture each week throughout the year.

### SPANISH.

1. Beginning Spanish. Spanish grammar and composition. The reading of graduated Spanish texts and classics, with the study of the grammar mainly inductive after the first few lessons. Open to Freshmen who have had at least two years of Latin or French. Throughout the year, 4 hours.

2. Second Year Spanish. Classes to be formed by special arrangement. This course may be either a practical course in business, commercial, and conversational Spanish; or an advanced course in the study of Spanish literature and classics. Throughout the year, 3 hours.

# The Academy

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The Academy is maintained in close connection with the College of Liberal Arts, all instruction here being under the direction of the college faculty, thus insuring the best preparation for college entrance. The students enjoy all the general advantages open to students in the college, such as library, lectures, laboratories, religious and social privileges, and athletics.

In addition to its work of preparing students directly for college, the Academy offers ideal opportunities for young people who desire higher instruction, but can not devote the necessary time and means to securing a college education. Therefore the Academy provides sufficient courses so that students who must economize in time may have every assistance possible.

## ADMISSION

Applicants for admission must have finished work equivalent to that required for entrance to public high schools. They must show evidence of fitness to begin the work of classes in the school.

## GENERAL INFORMATION

General information regarding rules, fees, prizes, room and board, etc., is to be found on pages 13-28 of this catalog.

## GRADUATION

Fifteen units of work are required for graduation from the Academy. A unit defines the work done by a class reciting five times (or five hours) a week throughout the year. The studies are so arranged as to require usually four years for their completion, but students may be allowed to spend more or less time in finishing the Academy by special permission of the Dean of the College.

Of our students in the Academy, we require the following subjects:

English, 3 units, but we advise 4 units.

Physics, 1 unit.

Foreign Language, 3 units; of which 2 units must be Latin and the other Latin or German.

Mathematics, 3 units,  $1\frac{1}{2}$  each of Algebra and Geometry.

Elective, 5 units.

Thus, while 10 units are rigidly required of all students, the individual may select the remaining 5 from the Academy courses listed below, as he may decide after consultation with the Dean.

## COURSE OF STUDY

To aid parents and students in forming an idea of a satisfactory plan of studies to follow through the four years of the Academy course, we offer below a suggestive outline. Students should consult with the officers and teachers of the school before adopting any course of study.

1st Year—English, 1 unit.

Latin, 1.

Algebra, 1.

Physiography,  $\frac{1}{2}$ , and

Civics,  $\frac{1}{2}$ .

2nd Year—English, 1 unit.

Latin, 1.

Plane Geometry, 1.

Greek and Roman History, 1.

3rd Year—English, 1 unit.

Solid Geometry,  $\frac{1}{2}$ , and

Review Algebra,  $\frac{1}{2}$ .

Mediaeval and Modern History, 1.

Elective, 1.

4th Year—English, 1 unit.

German, 1.

Physics, 1.

Elective, 1.

### ENGLISH.

a. **Elementary Composition** comprises review work in Grammar and Composition. Throughout the year, 5 hours.

b. **Required readings** for college entrance. Throughout the year, 5 hours.

c. **Required readings** for college entrance. Throughout the year, 5 hours.

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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d. **Composition and Rhetoric.** This course comprises work in text-book with required themes. Throughout the year, 5 hours.

### ENGLISH BIBLE.

a. **The Life of Christ.** A study of the life of Christ based on Stevens and Burton's Harmony of the Gospels. Attention is paid not only to the chronological order of events but to the progressive development of Christ's teaching. The method of instruction by parables is carefully studied. In alternate years with course b. Given in 1911-12. Throughout the year, 2 hours.

b. **The Life and Letters of Paul.** A study of the Book of Acts and the Pauline Epistles, mainly from a historical point of view, with attention to the historical growth and spread of Christianity in the apostolic period. In alternate years with course a. Given in 1912-13. Throughout the year, 2 hours.

### GERMAN.

a. **Beginning German.** German grammar with reading and writing of easy German. Texts used are: Wesselhoeft's Grammar, followed by such classics as Storm's Immensee or Bluethgen's Das Peterle von Nuernberg. This course aims to ground the student in the essentials of German grammar through reading of easy idiomatic German, and exercises in which special attention is given to the construction of the noun, adjective, and verb. Conversation is used as a means of applying the principles learned in the class room. Throughout the year, 4 hours.

### HISTORY.

a. **Civics. Second Semester, 5 hours.**

b. **Greek and Roman History.** Introductory sketches of oriental nations that especially influenced the Greeks will be first considered, followed by a narrative and

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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descriptive history of Greece and Rome. Myers' Ancient History or an equivalent will be used as text. Collateral reading and bimonthly themes are required. Throughout the year, 5 hours.

c. Mediaeval and Modern History. The fall of Rome will be briefly reviewed. A study of the migration of the Tribes; Founding of European states; Feudalism, Chivalry, Renaissance, Reformation. Throughout the year, 5 hours.

### LATIN.

a. Beginning Latin. This course comprises a thorough study of grammatical principles with exercises in composition according to Gunnison and Harley's First Year of Latin, with careful drill in pronunciation and writing of Latin from dictation. Throughout the year, 5 hours.

b. Caesar's Gallic War. Four books are read with one hour a week of Latin writing, based on the text. Attention given to constructions, idioms and forms. Throughout the year, 5 hours.

c. Cicero's Orations. Six orations will be read, with constant practice in Latin writing. Language and subject matter studied side by side. Throughout the year, 5 hours.

d. Vergil's Aeneid. Six books are read. Study of Greek and Roman mythology. Grammar review. Throughout the year, 5 hours.

### MATHEMATICS.

a. Beginning Algebra. This course covers the fundamental elements of Algebra up to and including quadratic equations. Much emphasis is placed on factoring and graph. Throughout the year, 5 hours.



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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b. **Plane Geometry.** This is second year work and covers the ground as outlined in Bruce and Cody or any standard text. A full year is given to this work with a hope of laying a foundation for clear, accurate and logical reasoning. Much time is given to working originals. Throughout the year, 5 hours.

c. **Solid Geometry.** This course covers the work as given in any standard text. Special effort is made to clear up the rules in Mensuration in Arithmetic. First semester, 5 hours.

d. **Review Algebra.** The fundamentals of elementary Algebra are carefully reviewed, covering the work outlined in Well's University Algebra or its equivalent up to radicals. Second semester, 5 hours.

### PHYSICAL SCIENCE.

a. **Physiography.** An elementary course consisting of a study of the Earth,—land sculpturing, mountain building, topography, and general physiographic features. First semester, 5 hours.

b. **Physics.** A careful study of the elements of Physics as outlined in Millikan and Gale's "First Course in Physics." Three recitations with two periods of two hours each in the laboratory. Throughout the year, 5 hours.

# **The School of Fine Arts**

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## **PIANO DEPARTMENT**

### **COURSE AND METHODS PURSUED**

As to the exact number of years required for the completion of this course, or a definite list of studies and compositions to be mastered, little can be said. After the groundwork of the Leschetizky Method has been acquired, great importance is attached to the Etudes of Czerny. Also other studies will be used from time to time, particularly Phillip and Doring.

No stereotyped method of piano instruction will be followed. On the contrary, a broad eclectic and comprehensive course, adapted to the needs and exigencies of modern piano playing, is that for which the department plans.

However, because of their proven superiority, and the rapidity with which they produce satisfactory results, the principles of Leschetizky, the great Vienna pedagogue, will be adhered to in matters of technique, style, and effects. Beyond this, the student's own peculiarities and stage of advancement must necessarily determine the teacher's plan of work for him.

### **REQUIREMENTS AND RULES**

No student may enter upon the study of piano for a briefer period than nine weeks, or a half-term.

For the first nine weeks, the student is required to take two lessons weekly; after that it is optional with the pupil whether he take one or two lessons a

week. The advantage of two lessons over one, however, is well known.

All bills for lessons in piano and theory are payable, in all cases, strictly in advance for each half-term of nine weeks or semester of eighteen weeks.

Lessons missed will be made up only on account of serious illness, unless special arrangements have been made with the teacher beforehand. Lessons will be made up by extension of the lesson period as well as by special appointment, at the discretion of the teacher.

Any student dropping his piano lessons at any time before the end of a term, except for serious illness, will be charged for the full term.

### **THEORY**

The theory courses required for graduation are:

1. Harmony, two years
2. History of music, one year.
3. Harmonic Analysis, one semester.

Considerable attention will be given to counterpoint and form analysis in the History of Music class.

In Harmony, Ear Training, Counterpoint, and Analysis, the text-books of Lehman-Heacox of Oberlin Conservatory of Music will be used. The first book in the beginning weeks of History of Music will be Clarence Hamilton's text. After that, biographies and analytical works will be taken up.

### **REQUIREMENTS AND RULES**

In Theory an average grade of 70 per cent is required to pass. Rigid examinations will be given

from time to time which will be averaged up with the daily grades.

No student may enter a class in Theory for fewer than eighteen weeks, or one semester. A student dropping Harmony, or any theoretical study, at any time before the close of a semester must pay for the entire semester, except in case of prolonged and serious illness.

Lessons falling upon Legal Holidays, such as Thanksgiving, Christmas, New Year's Day, and Decoration Day, will not be made up. No teaching will be done on these days.

### RATES OF TUITION

Piano—2 lessons a week (with Director)	
per semester .....	\$50.00
Piano—I lesson a week (with Director),	
per semester .....	30.00
Piano—2 lessons a week (with first assistant),	
per semester .....	36.00
Piano—I lesson a week (with first assistant),	
per semester .....	20.00
Harmony—2 hours weekly (with Director),	
per semester .....	9.00
Harmonic Analysis (with Director), per	
semester .....	9.00
History of Music (with Director), per	
semester .....	9.00

Rates of Tuition under other assistant instructors of piano will be announced at the opening of the school year.

## VOICE

The development of pure tone, correct use of the breath, legato, intonation, phrasing, enunciation and interpretation are a few of the many important qualities which are necessary for good singing. Each voice must be treated individually and a higher ideal than mere mechanical drill aimed at and an appreciation of the best works of the masters, both new and old and a musicianly style.

When nature has endowed one with a fairly good natural voice, a four years course of study is suggested. During this course of voice study, the study of Harmony, Musical History, Piano, English, German and French is required for a degree, also public appearances in Recital.

Students graduating in voice also should be able to play piano-forte accompaniments well and two years study of piano is necessary. A thorough High School or Academy course is also required.

During the four years course the following studies are suggested: Sieber, Panofka, Concone, Lamperti, Bordogni, Panseron, and Marchesi. Also standard English, Italian, French and German songs, Oratorio and Opera.

Two half hours per week, \$45 per semester; one half hour per week, \$27 for semester. Half semester must be paid strictly in advance unless special arrangements have been made. Teachers will not be expected to make up lessons falling on holidays. In case of absence from city or sickness, teachers will make up lessons, otherwise absence from lessons will be a loss to the pupil.

At the request of the teacher pupils are expected to appear in Recitals. Pupils are also expected to attend all Recitals given by the School of Music as well as all other good musical attractions.

## ART DEPARTMENT

It is the aim of this department to give instructions parallel to that given in the best art schools of this country, with the added advantages of a more personal supervision, and the opportunity to take up some collegiate work in connection with the art instruction. All the advantages of college life, student organizations, the privileges of gymnasium, etc.

Instruction is offered in free hand drawing in charcoal and pencil, painting in oil, pastel, ceramics, designing and applied art, mechanical drawing and history of art. While water-color painting is taught, its use is not encouraged on account of the dryness of the atmosphere in Oklahoma, which renders the manipulation of water-color less satisfactory from a technical standpoint, than other mediums.

But the goal toward which the efforts of this department are directed is Art in its highest and most ennobling sense, regardless of the vehicle by which the student travels toward that end.

While a regular course of study is laid out, each student is given personal instruction and is personally advanced as rapidly as he or she is able. Pupils may enter as special students in any line of work, without being candidates for a degree or following the regular course of study.

## ELOCUTION AND ORATORY

The province of this department is not simply to memorize sentences and utter them, but to strengthen the memory, to cultivate the imagination and to develop the soul. No one can memorize and repeat the words and thoughts of the great orators and not thereby develop the memory, imagination



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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and the soul. At the same time it gives a polish and bearing to one that no other department can give.

Never in the history of education has there been a greater demand for public speakers than at the present. The pulpit, the platform, the bar and the business world are calling for men who can tell with effect what they know.

It is the purpose of this department, not to develop an artificial voice and gesture, but to lead out and train the natural voice and to develop naturalness and ease in speaking.

Course 1. This course consists of one private lesson and one class drill each week, throughout the year. In this course much time is given to tone placing, voice building, articulation and pronunciation. The class drill consists of concert work in voice building, proper breathing exercises, physical culture and phonetics.

Course 2. Course 2 is a continuation of Course 1 and extends throughout the year. One private lesson and one class drill each week. During this course we study the different qualities of voice, stress, force, pitch, and movement.

Course 3. To those not wanting the regular work, a course will be offered consisting of one class drill each week.

Cummock's Choice Readings used. Emphasis placed upon common reading and oratory. College credit is given for work done in this department. The degree of Bachelor of Oratory will be given upon satisfactory completion of Courses 1 and 2 and two years' work in College English.

Tuition \$25.00 per semester. Tuition due in advance.

Tuition for Course 3 is \$10.00 per semester.

No tuition refunded except in cases of prolonged sickness.

# The Graduate School

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For graduate students wishing to pursue work leading to the higher degrees, as well as for those who wish to specialize in certain departments, the graduate school offers advanced courses. Arrangement for special courses in graduate work may be made with the head of a department, in consultation with the Dean of the Graduate School.

## THE MASTER'S DEGREE

A bachelor of the Methodist University of Oklahoma, or of another institution of accepted standing, may become a candidate for the Master's Degree by the completion of thirty semester hours of resident study under the following regulations:

1. At least twenty hours of this work must be done as a major in some department in which the student has already met the requirements for his major elective course for the bachelor's degree.

2. The remainder of the work must be done as a minor in some related department.

3. All work for the master's degree shall be done with the approval of the Dean of the Graduate School, and must be of a high grade of efficiency.

4. The candidate must present a thesis on an approved topic related to his major subject. The subject of the thesis must be submitted to the Dean of the Graduate School by the first Monday in November, and the completed thesis in duplicate must be in the hands of the Dean by the first Monday in May.

# The Teachers' College

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A university teacher's certificate will be granted to all graduates who have received the A. B. degree and who have taken the usual professional courses in the college. All candidates for the teacher's certificate should elect those courses in pedagogy, psychology and education that bear directly upon the subject of teaching.

The state board of education has heretofore granted state certificates to graduates of Epworth University who have conformed to the requirements of the board regarding professional subjects. Assurance has been given that the state board will continue to grant these certificates to the graduates of the university under the same conditions as have obtained in the past.

# The Commercial School

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**Advantages.** The Commercial School of the Methodist University of Oklahoma offers superior advantages for an extensive study of business principles and thorough training in business method. This department occupies commodious quarters in the main building. The rooms are all large, airy, well lighted and well ventilated. They are equipped throughout with new fixtures, typewriters, etc., and everything needed for carrying on the work of the department. In addition to the regular work of the department, frequent lectures upon practical topics, not found in text-books are given. Prominent business men are also invited to give lectures upon different phases of practical business life. The advantages of a business course pursued in connection with a College of Liberal Arts are obvious. In addition to the usual advantages of a business college, are found such privileges as the following: The college library and reading room, literary societies, lecture courses, gymnasium privileges, superior social and moral influences, etc. The expense for board, incidentals, etc., is very moderate.

**Courses.** We offer two distinct courses, either one of which is complete in itself, and in addition a combination course, which is made up by allowing the student to choose any study or studies from either of the two courses mentioned; subject, of course to the approval of the director. This gives the student the widest possible range in choosing his work, not only as to scope and character of same, but also as to time required for the completion.

We believe that every individual should receive at least some commercial training during his scholastic career. It covers a class of work that everyone will need

## THE METHODIST UNIVERSITY OF OKLAHOMA.

to greater or less extent some time during his lifetime. It does not contemplate that the ~~individual~~ <sup>Business Office</sup> who is to receive any benefit therefrom must necessarily enter the business office. We believe that our courses are so framed that the individual will receive, not only an educational and cultural value from the same, but he will also receive a training that will be of value to him in his every day life and in his own business career, no matter what station he may occupy or what field of endeavor he may choose to enter. It is our purpose so to equip our graduates that they may become not merely bookkeepers and stenographers but that they may become men and women of affairs in any community.

**Bookkeeping.** Bookkeeping is presented in a natural and practical manner, "through business practice from the start." The student "learns to do by doing." He commences business with a cash capital; he deposits and checks; he buys and sells for cash, notes, on account, etc.; he is instructed how to make and keep a proper record of the same in his books; he proceeds, step by step, from simple to complex business transactions, and is thus prepared for assuming larger and more responsible business relations.

**History of Commerce and Finance.** This is a study of the financial and industrial development of our country.

**Commercial Geography.** This course includes a study of the sources of our products, the routes and methods of transportation and the final markets for the same.

**Commercial Law.** An effort is made to give a clear insight into the laws governing business transactions, involving contracts, legal documents, negotiable papers, corporations, agency, joint stock companies, insurance, lien, interest and usury, real estate conveyances, landlord and tenant, shipping, etc.



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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**Political Economy.** This is the study of the production, distribution and exchange of wealth. Also the subjects of capital and labor, taxation, wages, rent, free trade and protection, socialism, duties for revenue only, practical co-operation, etc., are carefully considered.

**Money, Banking and Finance.** Besides the practical work in the business practice department, which includes the practical work in our banks and other offices, we also offer a course in money, banking and finance. A very complete and comprehensive text-book is used as a basis for the work, but in addition to this a great deal of outside reading and outside work is required. It is intended to give the student a mastery of the subject that is to be obtained only by the widest reading and study.

**Business Correspondence.** We consider the subject of business correspondence of great importance. It is not so difficult to acquire a knowledge of the form and punctuation of a business letter. But it does require a great deal of study and practice to acquire the diction and short sentence structure so characteristic of a good business letter.

**Business Penmanship** is given a prominent place, classes meeting throughout the year.

**Spelling.** Daily drills from a practical manual on the subject.

**Advanced Business Practice.** After a certain amount of work has been accomplished the students are formed into a business community where each becomes a proprietor, assuming the management of large business interests, the success of which depends upon his own efforts; college currency is used; the students mingle freely, negotiating terms of purchase and sale, buying bank drafts, depositing and checking money, discounting



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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notes, drafts, etc., thus becoming thoroughly acquainted with business methods.

**Banking.** Our banks have a complete modern equipment, with a full set of books especially ruled for this work. They receive deposits, discount notes, receive notes and drafts for collection, issue bank drafts, certificates of deposit, etc. In fact, the work is similar in every way to that in any modern banking establishment.

**The Other Offices.** The wholesale house, the commission house, the freight office, in fact, all offices perform their functions through the natural channels of business. Each student takes his turn in the offices and becomes thoroughly acquainted with the routine of the same and is held responsible for its proper management and condition.

**Physical Training.** Commercial students are required to take one year of physical training in the two years' course. See department of physical training for outline of courses, details of work and equipment.

The other courses of the department are of equal importance, but are more familiar to the general public, hence are simply named in the outline of courses given below:

### ONE YEAR COMMERCIAL COURSE.

#### First Semester.

Commercial Arithmetic.  
Penmanship.  
Spelling.  
Rapid Addition.  
Bookkeeping.  
English.  
Physical Training.

#### Second Semester.

Commercial Law.  
Penmanship.  
Business Correspondence.  
Rapid Calculation and Short  
Cuts.  
Advanced Business Practice.  
(Including Banking, Wholesale  
and Retailing.)  
English.  
Physical Training.

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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The one-year course can be completed by the average student within the regular school year. It is more thorough and complete than those offered in most of the regular business colleges. Students may enter at any time.

### TWO YEAR COMMERCIAL COURSE.

This course covers a period of two school years—the first year's work being the one-year course, as outlined above, and the second year's work as outlined below. This course is being more and more appreciated. We would, therefore, earnestly urge all who can to take at least our two years' course. We would also advise the taking of shorthand and typewriting in connection with this course.

#### First Semester.

English.  
Political Economy.  
Two electives from following.

#### Second Semester.

English.  
Money, Banking and Finance.  
Two electives from following.

### ELECTIVES.

Shorthand, typewriting, commercial geography, history of commerce and finance, corporation accounting, history, algebra, German or any academic or college study for which the student is prepared, subject to approval of the director.

### SHORTHAND AND TYPEWRITING COURSE.

The demand for stenographers in this age of business activity is unprecedented. The field of opportunity is broadening daily. Each year finds thousands of stenographers, who are confidential clerks or private secretaries, assuming positions of trust and responsibility. It is one of the modern stepping stones to commercial success. It is their constant association with the details

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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of the business which thus enables the stenographer to step into the higher positions. The same amount of energy and determination is necessary to learn shorthand as for any other study, but the opportunities for advancement and immediate remunerative returns are greater than in any other branch requiring the same amount of time and attention.

### First Semester.

Theory and Principles of Stenography.

Shorthand.

Typewriting.

Spelling and Defining.

English.

Penmanship.

\*Bookkeeping.

Physical Training.

\*Elective.

### Second Semester.

Typewriting.

Spelling and Defining.

Business Correspondence.

English.

Speed Dictation.

Physical Training.

The Pitman system of shorthand is taught. It has become so thoroughly recognized that it is now being taught in more schools of the United States than any other individual system.

The first semester students are able to do light correspondence work. The second semester they do practical office work in the business practice department, for the chancellor of the University and for different members of the faculty, and are given as much practical work as possible in speed drills, dictation, business letters, legal and commercial matters, depositions, etc.

In the typewriting department, as in the shorthand, individual instruction is given each student. We teach the touch system, and the correct position for the hands, the wrists and the proper finger movements are insisted upon. The increased attendance in this department has made it necessary to add additional machines. This

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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addition to our already well equipped department gives us one of the most thoroughly equipped typewriting departments in the state.

### COMBINATION COURSE.

This course is intended for those who do not care to take either of the above courses as outlined, but who wish to make up their course by electing certain studies from each of the same. It permits the student to make up his course by choosing just those studies he may desire from either of the above courses, subject, of course, to the approval of the director. It is understood, however, that the student will not attempt to carry more work than his strength and time will permit; while on the other hand he is expected to choose enough work to occupy his time completely.

**Positions.** We do not guarantee positions, but we do assist our students in every way possible in securing the same, and we feel sure that we can show as large a percentage of graduates holding first-class positions as any of the schools that claim to guarantee positions. Our graduates are to be found in all parts of the country, filling positions of honor and trust. The demand, both in shorthand and business departments, has been greater than we have been able to fill, and we have every reason to believe that this same condition will obtain in the future as it has in the past.

# The Kindergarten Training School

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These courses aim not only at training in Kindergarten principles and methods, but at the teacher's own development, that she may become a stronger and wiser factor in the all-sided growth of the child.

Besides good health, moral character, and general culture, the student must be able to play and sing Kindergarten music, and have some knowledge of free-hand drawing.

Through the courtesy of the city superintendent, students will be afforded opportunity to observe and practice in the public schools, under the supervision of the Director of the Kindergarten.

A diploma will be given to students who meet the following requirements:

Kindergarten Training, two years.

Psychology, six hours.

History of Education, five hours.

Pedagogy, five hours.

Nature Study, two hours.

Physical Training, three hours.

A four years High School course, or its equivalent, is the prerequisite for all of these courses.

1. **Kindergarten, First year.** Theory and practice of Froebel's Gifts, (balls, building blocks, tablets, sticks, and rings.) Music. Drawing. Manual training, (beads,

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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sewing, weaving, folding, construction work). Plays and games. Throughout the year.

2. Kindergarten, Second year. The "Education of Man" and "Mother Play" will be used. Stories and storytelling, nature study, singing, plan making, primary methods, and physical training. Open to those who have had one year of Kindergarten training. Throughout the year.



# The Summer School

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In response to a demand on the part of teachers and others and in accordance with a desire to increase the usefulness of the University, a summer session will be held in 1913 and thereafter to meet the needs of the following classes:

1. City and county superintendents, principals, and teachers, especially those in the high school, to enable them to review their work and to become familiar with the latest and best methods of teaching.

2. Students desiring to complete their academy courses.

3. University students who wish to make up irregularities or secure advanced standing.

4. Graduate students who desire to specialize in one of the departments or who wish to take an advanced degree.

Students may enroll for as many as three subjects, but no more credit than one unit in the academy or six semester hours in the college may be secured during any one session.

A fee of ten dollars will be charged all students enrolling in the academy and twelve dollars for those enrolling in the college. For certain laboratory courses a small fee will be charged to cover cost of material and breakage. Teachers and others will at stated times have access to the gymnasium, library, and other equipment of the University without extra cost.

The largest chautauqua in the state is held at beautiful Mineral Wells Park during the month of June each year. Here may be heard the finest talent in the land at a very low cost. The famous mineral water from the Guthrie artesian wells is accessible to all,—people come from all sections of this and other states to take advantage of the medicinal and health-giving qualities of this water. The splendid paved streets, the broad well-kept lawns, the stately churches, the beautiful parks, the healthfulness of the city, and the many railroads make of Guthrie an ideal location for a summer school.

Since classes will be organized only when a sufficient number of persons ask for them, all prospective students should submit their names with subjects desired early in the year. Communications concerning the summer school should be addressed to the Dean of the College.



# Roster of Students

## COLLEGE

### SENIORS.

Lewis, Harry Warner .....	Guthrie
Doty, Raymond Dwight .....	Oklahoma City
Hamilton, Florence Marguerite .....	Oklahoma City
McKee, Thomas Clyde .....	Center, Texas
Pohl, Harry Harmon Edward .....	Guthrie
Young, Floy Deare .....	Wakita

### JUNIORS.

Brill, Charles Jay .....	Oklahoma City
DuBois, Lucile .....	Peoria, Illinois
Horn, John Frederick .....	Ft. Worth, Texas
Minner, Vera Wesley .....	Guthrie
Scott, Carolyn .....	Guthrie
Winston, Alexander Fraser .....	Ft. Worth, Texas

### SOPHOMORES.

Abbott, Fuad .....	Syria
Botts, Charles Clifford .....	Prague
Brill, Willard Klein .....	Oklahoma City
Cosner, John Jefferson .....	Welch, Louisiana
Hill, John Edward .....	Jefferson, Texas
Jordon, James Bumer .....	Custer
Morris, Thomas William .....	Guthrie
Murphy, James Richard .....	Ft. Worth, Texas
Patterson, Lela Mayme .....	Prague
Payton, Lela Elizabeth .....	Cement
Stewart, Robert Augustus .....	Guthrie
Taggart, Carl Stolz .....	El Reno
Wheeler, Elmer Wilson .....	Marshall, Texas

### FRESHMEN.

Ballard, Russell Ward .....	Guthrie
Brown, Marguerite .....	Guthrie
Callin, Reba .....	Guthrie
Coleman, Ethel Maria .....	Guthrie

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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Coleman, Warren Carvosso .....	Guthrie
Corkill, Edward .....	Cleveland
Dolph, Henrietta Clay .....	Guthrie
Friedley, Villa Leona .....	Guthrie
Gano, Mattie Clare .....	Guthrie
Gladney, Hewstraight Rufus .....	Plainview, Texas
Gaffney, Agnes Olivia .....	Guthrie
Hamilton, William Tuttle .....	Oklahoma City
Hamill, John Ransom, Jr. ....	Guthrie
Horn, Ethel Marion .....	Ft. Worth, Texas
Kirke, Irene .....	Carthage, Mo.
McFetridge, Lyle Walker .....	Guthrie
McKenzie, Ola Everett .....	Blackwell
Millikan, Kate Harriet .....	Guthrie
Morris, Kenneth Russell .....	Guthrie
Moss, Elizabeth June .....	Crescent
Nissley, John .....	Guthrie
Phillips, Helen Mary .....	Guthrie
Quayle, Allie Gayle .....	Oklahoma City
Randolph, Beulah .....	Guthrie
Spencer, Alice Josephine .....	Guthrie
Stevenson, Edmund .....	Blackwell
Upham, Ruth Clara .....	Guthrie
Watson, James Coy .....	Thomas

## ACADEMY

### SENIORS.

Ballinger, Herschel .....	Plainview, Texas
Coryell, Clifford .....	Plainview, Texas
Frazier, Joel .....	Nash
Gardner, Harry .....	Nash
Gillen, Ralph .....	Saganaw, Texas
Hayes, Leila .....	Garber
Lehmer, Harry .....	Geneseo, Kansas
Lehmer, Elizabeth .....	Geneseo, Kansas
Saunders, James Edward .....	Guthrie

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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### MIDDLE.

Beck, Paul .....	Hunter
Bradford, Lois Ruth .....	Guthrie
Butler, Harry Gordon .....	Chelsea
Cohagan, Ethyle .....	Guthrie
Crall, Harry Jay .....	Guthrie
Duke, John .....	Scobey, Miss.
Faulkner, Virgil .....	Plainview, Texas
Gordon, Edward .....	Mulhall
Hamilton, Robert .....	Oklahoma City
Lakey, Elmer .....	Sterling, Kansas
Manning, Perry .....	Alva
Mayberry, Mignon .....	Guthrie
McCallister, Heber Granville .....	Guthrie
McClure, Kelsey .....	Ft. Cobb
McClure, Lex .....	Ft. Cobb
Morstatter, Roy Mark .....	Illiapolis, Ill.
Moore, William Wilmot .....	Texas City, Texas
Murphy, Mary .....	Ft. Worth, Texas
Needles, Bessie .....	Nash
Nissley, Mary .....	Guthrie
Price, Vera .....	Lufkin, Texas
Story, Earl Elvin .....	Guthrie
Thacker, Harvey James .....	Weatherford
Turner, Walter .....	Geary
Whitcomb, Alice Mary .....	Guthrie
Yoder, Clarence .....	Holden, Mo.

### JUNIORS.

Allen, Cecil Florence .....	Guthrie
Ballinger, Joe Lee .....	Plainview, Texas
Ballott, Ameen .....	Syria
Beach, Celeste .....	Glencoe
Bowdlear, William Lloyd .....	Ripley
Brewer, Woody .....	Carmen
Briggs, Ester .....	Guthrie
Caldwell, Esther .....	Guthrie

## THE METHODIST UNIVERSITY OF OKLAHOMA.

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Coleman, Morris .....	Guthrie
Cravens, James Henry .....	Guthrie
Crowder, Gertrude .....	Perry
Dunning, Fred .....	Pawhuska
Gordon, Edward .....	Mulhall
Hirschi, Chester .....	Guthrie
Jinkins, Charles .....	Scobey, Miss.
Jones, Grace .....	Hennessey
Lockerd, Hubert .....	Mangum
Lusk, Elsie .....	Manford
Meade, Cecil Dallas .....	Ripley
Miller, Florence Louise .....	Guthrie
Miller, Lewis Benedict .....	Enid
Pace, Willis .....	Orlando
Price, Helen Gould .....	Lufkin, Texas
Provost, Caddie .....	Lambert
Rouch, Russell .....	Guthrie
Steely, Ruby .....	Glencoe
Sutton, John Barnett .....	Okarche
Thorp, Roy Robert .....	Pawhuska
Truitt, Trinnie .....	Guthrie
Uncapher, Wayne Samuel .....	Ripley
Wagner, Clifford John .....	Perkins
Weibert, John .....	Gotebo
Wyatt, Earl Augustus .....	Orlando

## COMMERCIAL

Botts, Clifford .....	Prague
Brewer, Woody .....	Carmen
Brown, Harold .....	Carmen
Cronin, Harry .....	Guthrie
Gordon, Edward .....	Mulhall
Gibson, Keaton .....	Coyle
Hamill, John Ransom, Jr. ....	Guthrie
Hamilton, Robert .....	Oklahoma City
Mauzey, McKinley .....	Glencoe



## THE METHODIST UNIVERSITY OF OKLAHOMA.

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McCoy, Lola Belle .....	Guthrie
Pace, Willis .....	Orlando
Patterson, Brooks .....	Prague
Patterson, Mayme .....	Prague
Ritterbusch, Minnie .....	Guthrie
Smith, Harold .....	Guthrie
Uncapher, Crete .....	Ripley
Weinberger, Lillie .....	Guthrie

## KINDERGARTEN TRAINING

Barde, Letha .....	Guthrie
Burke, Lenore .....	Guthrie
Gano, Mattie Clare .....	Guthrie
Phillips, Helen Mary .....	Guthrie

## MUSIC

### SENIORS.

Campbell, Bernice Korene .....	Waukomis
Burford, Byrde .....	Guthrie

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Adling, Mrs. J. G. ....	Guthrie
Bartlett, Helen .....	Guthrie
Beach, Celeste .....	Glencoe
Beland, Bertha .....	Guthrie
Beland, Blanche .....	Guthrie
Beland, Esther .....	Guthrie
Berne, Elizabeth .....	Guthrie
Beyer, Lenora .....	Crescent
Beyer, Romaine .....	Crescent
Boason, Frederick .....	Guthrie
Boason, W. H. ....	Guthrie
Bradford, Lois Ruth .....	Guthrie
Brown, Lillian .....	Guthrie
Brown, Marguerite .....	Guthrie
Browning, Bertha .....	Guthrie

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Callin, Luella .....	Guthrie
Callin, Reba .....	Guthrie
Chilcott, Ramona .....	Guthrie
Cohagan, Ethyle .....	Guthrie
Coleman, Ethel .....	Guthrie
Coleman, Warren .....	Guthrie
Covell, Irene Martha .....	Guthrie
Cragin, Sumner .....	Guthrie
Davis, Dorothea .....	Guthrie
Dolde, Marguerite .....	Guthrie
Douglass, Ethel .....	Guthrie
Fasken, Clara .....	Guthrie
Fernandes, Grace .....	Guthrie
Fielder, Marguerite .....	Guthrie
Fish, Helen .....	Guthrie
Fish, Mildred .....	Guthrie
Friedley, Villa .....	Guthrie
Furrow, Blanche .....	Guthrie
Gaffney, Agnes .....	Guthrie
Gano, Mattie Clare .....	Guthrie
Gregory, Guy .....	Guthrie
Hadley, Leona .....	Lookeba
Harkins, Babe .....	Guthrie
Hill, Louise Vivian .....	Guthrie
Hill, Henry .....	Guthrie
Holliday, Gladys .....	Guthrie
Hopps, Howard .....	Guthrie
Humphrey, Mary .....	Guthrie
Jacobson, Mabel .....	Guthrie
Jones, Grace .....	Guthrie
Kirke, Irene .....	Carthage, Mo.
Lane, Marie .....	Crescent
Lee, Hazel .....	Guthrie
Lillie, Evlyn May .....	Guthrie
Lintz, Mrs. F. W. ....	Guthrie
Matchett, Harry .....	Guthrie
Mayberry, Mignon .....	Guthrie

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Marquardt, Mrs. Geo. W. ....	Guthrie
McCallister, Hetty .....	Guthrie
McCoy, Marguerite .....	Guthrie
McElhenney, Arlene .....	Guthrie
Miller, Florence .....	Guthrie
Millikan, Kate .....	Guthrie
Minner, Frances .....	Guthrie
Minner, Vera .....	Guthrie
Moss, June .....	Crescent
Needles, Bessie .....	Nash
Newman, Mrs. Henry .....	Guthrie
Patterson, Ola .....	Okemah
Pickard, Mrs. Jay E. ....	Guthrie
Price, Mrs. Thomas .....	Ft. Worth, Texas
Price, Helen Gould .....	Lufkin, Texas
Price, Vera .....	Lufkin, Texas
Ralston, Daisy .....	Guthrie
Richards, Goldie .....	Guthrie
Ritterbusch, Carrie .....	Guthrie
Rexroad, Mrs. Edward S. ....	Guthrie
Robillard, Miriam .....	Guthrie
Sharum, Helen .....	Ripley
Stewart, Dencie .....	Guthrie
Stollfiol, Lillie .....	Guthrie
Taggart, Carl .....	El Reno
Thomas, Mrs. John G. ....	Coyle
Upham, Ruth .....	Guthrie
Warburton, Ethel .....	Cherokee
Weigle, Marie .....	Perry
Weeks, Hazel .....	Cherokee
West, Mrs. A. A. ....	Guthrie
Wheatley, Katherine .....	Carmen
Whitely, Bessie .....	Guthrie
Williams, Junia .....	Guthrie
Williams, May .....	Guthrie
Woods, Mrs. E. P. ....	Guthrie
Young, Laura .....	Crescent

## ART

Fisher, Mrs. Vern .....	Topeka, Kansas
Friedley, Villa .....	Guthrie
Hall, Helen .....	Guthrie
Howard, Mrs. Wm. E. ....	Marionville, Mo.
Jackson, Helen Martha .....	Guthrie
Lohman, Mrs. Edgar .....	Guthrie
Merten, Mrs. Robert .....	Guthrie
Minner, Frances .....	Guthrie
Nissley, Mary .....	Guthrie
Patterson, Ola .....	Okemah
Post, Eleanor .....	Guthrie
Scribbins, Pearl .....	Guthrie
Warburton, Ethel .....	Cherokee
Weeks, Hazel .....	Cherokee
Wheatley, Katherine .....	Carmen

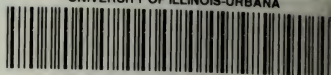
## ORATORY

Ballard, Russell .....	Guthrie
Butler, Harry C. ....	Chelsea
Dunning, Fred A. ....	Cashion
Gardner, Harry R. ....	Nash
Harris, T. A. ....	Ft. Worth, Texas
Lakey, Elmer .....	Carmen
Morstatter, Roy M. ....	Ft. Worth, Texas
Meade, Cecil Dallas .....	Ripley
McCallister, Heber Granville .....	Guthrie
McClure, Kelsey .....	Ft. Cobb
Pohl, Henry H. E. ....	Guthrie
Rouch, Russell .....	Guthrie
Story, Earl E. ....	Guthrie
Sutton, John B. ....	Okarche
Upham, Ruth .....	Guthrie
Watson, Coy .....	Thomas

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